Grade: III

Worksheet 2023-24

Subject : English

Name: Date: Roll no: sec:

## **UNIT 7- I'M NOT SCARED ANYMORE**

## UNIT 8 – DIPA KARMAKAR- REACHING FOR THE STARS

#### Ι. Comprehension

## MARTY THE CLOWNFISH

Marty was sad in the sea. As a clownfish, he felt like he should be funny. As a clownfish, he was not funny. He was not funny at all. He was very serious and did not make anyone laugh. He told jokes to the lionfish, but they did not laugh. He told jokes to the dogfish, but they did not laugh either. "I am a clownfish, and I should be funny," Marty said aloud.



"You don't have to be funny," said a shark from nearby. "You are kind and helpful. You are friendly and smart." "But clowns make people laugh, so a clownfish should make fish laugh," said Marty. "The lionfish do not act like lions. The dogfish do not act like dogs," the shark told him. "Marty, just be yourself." So, Marty did just that. He stopped trying to tell jokes. Soon, the fish all liked him. Soon, he had a lot of fish friends. One day, Marty said, "I am going to tell you all a joke." "Marty, no! No more jokes! "Marty said, "Just kidding!

## Questions

- 1. Choose the correct option.
  - What kind of fish is Marty?
  - a. Angelfish
  - b. Clownfish
  - c. Lionfish
  - d. Swordfish

2. Why was Marty sad?

Ans.

3. Which of the following is a lesson that Marty learned in the story?

- a. Be yourself
- b. Try harder
- c. Tell the truth
- d. Study more

4. Circle the correct choice in the sentences below.

- In the story, the ( octopus / shark ) helps Marty.
- At the end of the story, Marty wants to ( read a book / tell a joke ) to his friends.
- Marty lives in the ( river / sea )

5. Write a sentence below to tell how Marty got new friends in the story.

	Gram	ımar	
A. Complete these sente brackets.	nces with the <b>present co</b>	ntinuous tense of the words given in the	
1. Mahesh	(be) not	(go) to school today.	
2. Look! It	(Sno	w)	
3. The baby pigeon		_ (learn) to fly.	
4. We	(leave) for London.		
5. Priya	(bake) a cake for her friend's birthday.		
6. The children	(play) in the garden.		
7. We	(study) English.		
8. Chandu	(practice) cr	icket.	
B. Complete the given se	entences with the correct	words.	
1. My mother was	(cooked/	/cooking) in the kitchen.	
2. Mr Ram was	(driving / drove) to work.		
3. Rani was	(returned/ retu	rning) from the gym.	
4.Mona is	(listened/listen	ing) to music.	
5 .Aditya is	(sowed/sowi	ng) the seeds.	
6. A child is	(sitting / sat) on the	he see-saw.	
C. Read the sentences a	and write <b>the past contin</b>	uous form of the words given in the brackets	
1. Raj and Shyam	(ma	ike) art decorations.	
	(dance) in the show la	ıst night.	
2. Neha	(play) in the puddles.		
	(play) in the pu	ıddles.	
3. Bunny	(play) in the pu (ring) con		

# D. Circle the correct verbs to complete the sentences.

1. Shaima (sang / was singing) when we (were entering / entered ) the room.

2. Bhumi (was painting / painted) the flower when the power (went / was going) off.

3. Karen ( was talking / talked ) to the doctor when I ( saw / was seeing ) her in the hospital yesterday.

4. We (were eating / ate ) our dinner last night, when it started to (raining/rain).

5. Jasmine (missed / was missing ) her train.

# E. Complete the sentences with the correct words from the brackets.

- 1. My brother wakes up \_\_\_\_\_ eight o'clock. (on/at)
- 2. My younger sister was born \_\_\_\_\_ August. (in/on)
- 3. The tower is lit up \_\_\_\_\_ night. (at / in)
- 4. The school reopens \_\_\_\_\_ 1<sup>st</sup> April. (at/on)
- 5. The parcel will arrive \_\_\_\_\_ Thursday. (on/ in)
- 6. The kitten is sleeping \_\_\_\_\_ the table. (under/ down)

# F. Complete these sentences with the correct forms of the words in the box.

gentle	loud	sad	eager	slow	noisy	quick
--------	------	-----	-------	------	-------	-------

- 1. The children were \_\_\_\_\_\_ waiting for the holidays.
- 2. My brother plays music \_\_\_\_\_.

\_\_\_\_ ·

- 3. He ran \_\_\_\_\_\_ because he had an injury in his leg.
- 4. My best friend moved to another city. I said goodbye to her
- 5. The monkeys chattered \_\_\_\_\_\_ as they played in the branches of the tree.
- 6. She \_\_\_\_\_\_ cleaned the kitten's wound.
- 7. If I finish my work \_\_\_\_\_\_, I can watch my favourite show.

# Vocabulary

# A. Complete the sentences with the correct phrasal verbs.

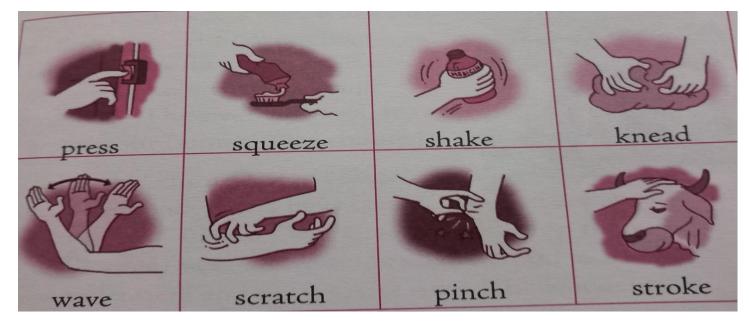
eered up Hurry up	Dried up	Clean up	Grow up	Heat up	
-------------------	----------	----------	---------	---------	--

1. \_\_\_\_\_\_ the food that is in the fridge and put it on the table.

2. The little pup \_\_\_\_\_\_ up to be a handsome dog.

3. Tell Mohit to \_\_\_\_\_\_ or else he will miss the train.

- 4. The child stopped crying and \_\_\_\_\_\_when her mother gave her candies.
- 5. The river had \_\_\_\_\_\_ because of less rainfall.
- 6. We are having guests today. Please \_\_\_\_\_\_ the mess you have made.
- B. Here are some words that talk about things that we do with our hands.



Frame sentences using each of the action words.

Wave	
Scratch	
Press	
Squeeze	
Shake	
Pinch	
Knead	
Stroke	

## Writing

Write a letter to your friend who is in another city describing your Dusshera holidays.

You may use the given hints in your letter-

- You can write about how you spent your holidays.
- Write about the places you went to with your family.
- Invite her/him to your city to spend the next holidays with you